

School Brochure



Donington on Bain Primary



Why Choose Donington on Bain Primary School?

- A nurturing village school with a strong community ethos.
- Good Ofsted rating across all inspection areas.
- Small class sizes and personalised support.
- Unique Nature School provision for all pupils.
- Strong academic outcomes, with results consistently above national averages.
- A wide range of enrichment opportunities, educational visits and residential experiences.
- A caring environment where every child is known, valued and encouraged to succeed.

Our Staff

Teaching Staff

Mrs Louise Anyan – Headteacher, Designated Safeguarding Lead

Mrs Katie Thompson – Reception Class Teacher

Mrs Holly Morgan – Year 1 and 2 Teacher

Mrs Jenna Bolland – Year 3 and 4 Teacher

Mrs Sara Gascoigne – Year 5 and 6 Teacher, SENCO

Teaching Assistants

Mrs Marie-Louise Gough

Mrs Nicky Smith

Mrs Jo Money

Miss Sammie Goy

Mrs Joy Streatfield

Mrs Caroline Bertie-Smith

Mrs Sandra Braithwaite

Lunchtime Staff

Mrs Amy Bate

Mrs Gemma James

Before and After School Club - Cuckoo Club

Ms Janey Glover

Ms Lee Conybeare

Mrs Sandra Braithwaite

School Office

Miss Jo Jenkinson – School Administrator
Monday - Friday

Mrs Sarah Greig – School Business Manager

Site Staff

Mrs Amy Bate – Premises

Mr Clive Yates – School Handyman

At Donington on Bain Primary School, we strive to create a nurturing, ambitious and inspiring environment where every child can thrive. As a small village school with a strong sense of community, we are proud to offer high-quality teaching, exceptional pastoral care and unique opportunities such as our Nature School programme. We encourage children to develop a love of learning, believe in themselves and achieve their full potential, both academically and personally.



Our Values

Our core values are at the heart of everything we do. We encourage our pupils to be **respectful, aspirational, caring, creative, community-minded** and to act with **integrity**. These values help us create a happy, inclusive and ambitious school where every child can flourish.

OFSTED

May 2024



Our most recent Ofsted inspection was in May 2024.

Leadership and Management – **Good**

Behaviour and Attitudes – **Good**

Quality of Education – **Good**

Personal Development – **Good**

Early Years Provision – **Good**

Comments from the May 2024 Ofsted report

‘Pupils are enthusiastic about attending school. They talk positively about the care that is shown to them by staff. The school ensures that pupils’ wellbeing is at the heart of all that it does. Pupils know that they can talk to any staff member if they have any worries or concerns.’

‘The school has a well-sequenced personal, social, health and economic education curriculum.’

‘The governing body supports and challenges the school effectively. Governors are active in their roles and understand the school’s strengths and priorities. Staff are proud to work at the school.’

‘The Donington-on-Bain School is a school where pupils flourish. Pupils are given opportunities to develop their understanding of the world and each other.’

Classroom Organisation

Class 1	Reception
Class 2	Year 1 and Year 2
Class 3	Year 3 and Year 4
Class 4	Year 5 and Year 6

As a small village school in the heart of Lincolnshire, we provide a warm, nurturing environment where every child is known, valued and supported.

Our mixed-age classes are a positive feature of school life, helping children learn from one another and build confidence, independence and strong relationships.

Benefits of mixed-age learning:

- **Individual support** – Every child is taught according to their needs, abilities and stage of development.
- **Stronger friendships** – Children build relationships across year groups and develop excellent social skills.
- **Leadership opportunities** – Older pupils become positive role models, while younger children gain confidence and aspiration.
- **A rich curriculum** – Careful planning ensures all pupils receive their full entitlement to the National Curriculum.
- **Preparation for the future** – Children develop resilience, adaptability and independence, preparing them well for the next stage of their education.

At Donington on Bain Primary School, we see mixed-age classes as a strength, creating a caring community where every child can thrive and achieve their full potential.

The School Grounds and Environment

We have beautiful surroundings at Donington on Bain Primary School including our school field, pond and outdoor classroom.

Children can access these areas all year round. A pair of wellies is an essential part of our uniform requirements so children can access these areas all year round.



The Early Years Foundation Stage (Reception Year)

The Early Years Foundation Stage (EYFS) is the first stage of your child's educational journey, supporting children from the age of three through to the end of Reception. Learning is centred around seven key areas of development, providing a strong foundation for future success. At the end of Reception, each child's progress is assessed and shared with parents, as well as being reported to the Department for Education.

There are seven areas of learning and development that must shape educational provision in Early Years settings.

All areas of learning and development are important and inter-connected. Three areas are particularly crucial for igniting children's curiosity and enthusiasm for learning, and for building their capacity to learn, form relationships and thrive. These are the Prime Areas. The other areas of learning are known as the Specific Areas. Staff will support children in these specific areas, through which the three Prime Areas are strengthened and applied.

The EYFS curriculum at Donington on Bain Primary School provides firm foundations upon which the rest of a child's education is successfully based.

The Prime Areas

Personal, Social and Emotional Development through which children gain confidence and self-awareness, the ability to manage their feelings and behaviour and learn about building effective relationships with others.

Communication and Language through which children learn about listening, attention, understanding and speaking.

Physical Development which emphasises gross and fine motor skills in moving and handling, as well as health and self-care.

The Specific Areas

Literacy: Early reading and writing skills, explicit daily teaching of phonics, recognising common and irregular words, reading and understanding simple sentences and talking about what they have read; children will begin to use their phonic knowledge to build and write words and construct simple sentences.



Mathematics: Based around counting reliably from 1-20, understanding number order and beginning simple addition and subtraction;

children will also experience solving mathematical problems by talking about shapes, weight, capacity, time, money, halving and measuring and comparing everyday objects.

Understanding the World:

Enables children to base their learning on what they understand of the world around them through talking about past and present events within their own families, being aware of the differences and similarities between others and among families, communities and traditions; children will observe the differences in their environment, learn about plants and animals and talk about changes. They will also use a range of different technologies, selecting and using them for different purposes.



Expressive Arts and Design: Children will sing songs and create their own music and dance. They explore a range of materials, tools and techniques to look at different colours, design and texture in their artwork and are given opportunities to be imaginative through art, music, role play and stories.

EYFS Continued...

The Importance of Play

Children in Reception typically learn by playing and exploring, being active, and through creative and critical thinking which takes place both indoors and outside. We use the continuous provision approach in our school as we believe this promotes all of the different ways a child learns.



What is Continuous Provision?

Continuous provision describes all the different provision areas which are available for your child to use every day. Within each of these areas of provision there is a core range of resources that children use all the time, throughout the whole year. This provision is added to throughout the year to reflect the interest and learning goals of the children.

We plan continuous provision carefully to enable the children to learn new skills, challenge their thinking and help to embed concepts. It also provides the context for a variety of learning conversations between children and adults with rich opportunities for modelling and extending speech and vocabulary. Throughout the year there is an ongoing judgement made by staff about the balance between activities led by children and activities led or guided by adults.



EYFS Continued...

Reception Baseline Assessments

In the first 6 weeks of children's school year, they will undergo a statutory assessment called the Reception Baseline Assessment. This isn't a test with a score, but an assessment of where children are at developmentally when starting Reception. More information can be found here: <https://www.gov.uk/government/publications/reception-baselineassessment-information-for-parents>



Phonics and Early Reading

We follow the Little Wandle Letters and Sounds Revised programme, which ensures children build on their growing knowledge of the alphabetic code, mastering phonics to read and spell as they move through school. As a result, children learn to tackle any unfamiliar words as they read.

We value reading as a crucial life skill and ensure that by the time children transition to Y1, they are ready to further develop their reading skills ready for their Phonics Screens Check. We encourage our children to see themselves as readers for both pleasure and purpose.

Further information about the Little Wandle scheme can be found here <https://www.littlewandle.org.uk/resources/for-parents/>



The KS1 Curriculum (Years 1 and 2)

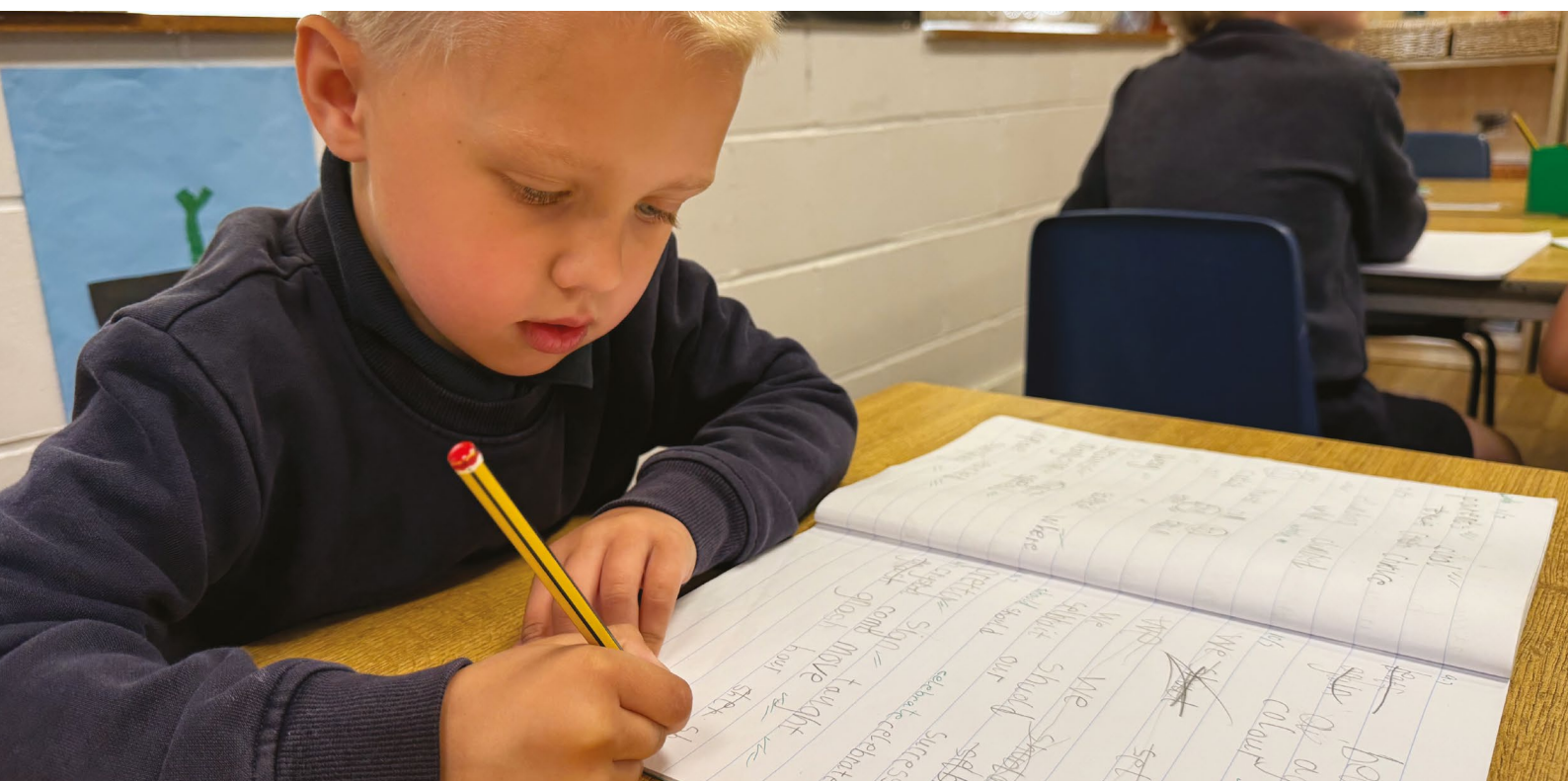
We ensure a smooth transition from Reception to Year 1 by building on the learning which has taken place throughout the EYFS.

Year 1 and 2 are taught in the same class and this is known as Class 2. Our curriculum follows a two-year rolling programme and is carefully planned to ensure stretch and challenge as well as ensuring our pupils develop a firm foundation across all the subjects of the national curriculum.

Key Stage 1 (KS1) is the first key stage of primary school, a phase of education for 5-7 year old children in England. KS1 moves to more subject specific learning and covers all compulsory national curriculum subjects. These are English, maths, science, history, geography, computing, languages, PE, art and design, music and design and technology. In addition, pupils are taught religious education and personal, social and health education (PSHE).

At Donington on Bain Primary School we use Curriculum Maestro to deliver clear coverage of science, geography, history, design and technology, art and design. Music and computing are taught through the Kapow scheme and PSHE through Jigsaw. High quality PE is delivered by our experienced staff team. Religious education is taught through the Lincolnshire Agreed Syllabus.

All pupils in KS1 take part in regular Nature School lessons, making full use of our extensive outdoor environment and enriching their learning through practical, hands-on experiences. Further information about Nature School can be found later in this brochure.



The KS2 Curriculum (Years 3, 4, 5 and 6)

The children in Key Stage 2 also follow the National Curriculum for England and Wales, which includes daily English and Maths.

Key Stage 2 (KS2) is the term used to refer to the second stage of a child's primary education and covers years 3, 4, 5 and 6. Children are typically aged between 7 and 11 years old in KS2. At the end of KS2, children are asked to take national tests (commonly referred to as SATs), to assess their progress in English and maths. In total, the tests are 4 hours long and results are received in July.

KS2 is split into Lower KS2 (years 3 and 4) and Upper KS2 (years 5 and 6). At Donington on Bain Primary School, Year 3 and Year 4 pupils are taught in Class 3, while Year 5 and Year 6 pupils are taught in Class 4.

KS2 continues the shift towards a more subject-specific style of learning, which began in Key Stage 1. Furthermore, children are expected to develop the skills which will be useful throughout their secondary school years, such as reading fluently, writing with the proper use of structural elements (i.e. paragraphs and sentences) and the ability to conduct independent research using secondary sources.

As in KS1, pupils in KS2 continue to follow the national curriculum and the subjects studied throughout KS1. Pupils in KS2 are also taught the breadth of the national curriculum through Curriculum Maestro, Kapow, Jigsaw and the Lincolnshire Agreed Syllabus for religious education.

As with KS1 our curriculum is taught through a two-year rolling programme model. There is one specifically designed for lower KS2 and another for upper KS2.

Nature School

Nature School is a distinctive feature of life at Donington on Bain Primary School. Building on our beautiful outdoor environment, including our woodland area, pond, field, outdoor classroom and campfire area, Nature School provides rich opportunities for children to learn beyond the classroom. It is unique to Donington on Bain Primary School and follows the principles of Forest School while being closely linked to the curriculum.

Children have the opportunity to use tools safely, build shelters, light fires, cook on the campfire, pond dip and explore the outdoors in all seasons. Through these experiences, they develop confidence, resilience, teamwork, independence and problem-solving skills, while gaining a deeper understanding of the natural world.

Nature School also supports pupils' physical and emotional wellbeing, encouraging them to take managed risks, overcome challenges and develop a lifelong appreciation of nature and the environment. Every pupil participates throughout the year, benefiting from a hands-on approach that enriches learning and helps children thrive both in and beyond the classroom.



Additional Information About Our Curriculum

Religious Education

At Donington on Bain we comply with the statutory requirement to include RE in the curriculum and to provide a daily act of collective worship of a broadly Christian nature for children. We recognise that many of our pupils may be of other faiths or no faith; however, we believe that all pupils should have the opportunity to learn about the Christian faith and other world religions. They also need the opportunity to explore and reflect on values, spirituality, awe and wonder.

Music

Music plays an important role in school life at Donington on Bain Primary School. Children enjoy regular opportunities to sing, perform and explore a variety of musical styles. Through these experiences, pupils develop confidence, creativity and a love of music.



Additional Information About Our Curriculum

Sport at Donington on Bain

At our school, we believe that physical activity plays a vital role in every child's health, wellbeing and personal development. Through a broad and exciting programme of physical education, children develop confidence, resilience, teamwork and a lifelong enjoyment of sport.

From Reception onwards, pupils take part in a wide range of activities including gymnastics, dance, athletics, games, swimming and team sports. Lessons help children develop fundamental movement skills, coordination, balance and fitness, while also encouraging cooperation, fair play and respect for others.

Children have opportunities to represent the school in local sporting events, building confidence and celebrating personal achievement. Our aim is for every child to discover activities they enjoy, develop healthy habits and leave primary school with a positive attitude towards sport and physical activity.



Swimming

Swimming is a vital life skill and an important part of our curriculum. Children develop water confidence, learn essential water safety skills and improve their swimming technique through high-quality lessons. We encourage every child to become a confident swimmer and to enjoy the many benefits of an active and healthy lifestyle.

Assemblies

Assemblies are an important part of school life, bringing children together to celebrate achievements and learn about the world around them.

Our popular weekly singing assemblies help to develop confidence, musical appreciation and a sense of community. We also explore different world religions and cultures, encouraging respect and understanding of others.

Each week, children take part in a Picture News assembly, discussing current events and topical issues through age-appropriate images and stories. These sessions promote curiosity, critical thinking and an awareness of the wider world.

Every Friday, we hold a special Celebration Assembly, where we recognise pupils' hard work, achievements and positive contributions to school life. Children's work is shared and successes are celebrated, helping to build confidence, motivation and pride in their learning.

Through our assemblies, we promote our school values, celebrate success and inspire children to become responsible, caring and informed citizens.

Additional Information About Our Curriculum

Educational Visits and Enrichment Opportunities

Educational visits are an important part of our curriculum, bringing learning to life and providing children with memorable first-hand experiences beyond the classroom. Throughout the year, pupils enjoy a range of visits that enrich their learning, develop their curiosity and broaden their understanding of the world around them. These experiences help children make meaningful connections with their learning, whether exploring history, discovering wildlife, investigating science or learning about the natural world.

Learning is also enhanced through a variety of workshops and special events held in school. These have included engaging experiences such as Chocolate Workshops and Saxon Days, where children can immerse themselves in different topics and bring their classroom learning to life through hands-on activities.

In addition, we regularly welcome visitors into school to share their expertise and experiences with our pupils. Recent visitors have included a vet, the fire brigade and local farmers who have brought tractors into school, providing children with exciting opportunities to learn about different professions, community services and aspects of rural life.

We believe that educational visits, workshops and visitors inspire curiosity, build confidence and create lasting memories, supporting both children's academic learning and personal development.



Residential trips

Every other year, our Year 5 and Year 6 pupils have the opportunity to take part in an exciting residential visit. These experiences provide children with unforgettable memories and the chance to develop valuable life skills in a safe and supportive environment.

Through a range of adventurous activities, pupils are encouraged to step outside their comfort zones, build confidence and resilience, and develop independence. Residential visits also promote teamwork, communication and problem-solving skills as children work together, support one another and take on new challenges.

For many children, the residential trip is a highlight of their primary school years, helping to strengthen friendships, foster a sense of achievement and create lasting memories. It is a wonderful opportunity for pupils to grow in confidence, develop responsibility and enjoy learning beyond the classroom.



Keeping You Informed and Wraparound Care

The main means of communicating with parents is via email and text message (through Arbor - details of how to create an account will be provided).

If you would prefer to receive paper copies of any correspondence this can be arranged by contacting the school office. The school also has a Facebook page where you can keep up to date with what is happening in school.

We value strong partnerships with parents and carers. Our open-door approach means that parents are welcome to contact the school to discuss their child's progress, wellbeing or any concerns that may arise throughout the year.

Please contact the school office by phone (**01507 343240**) or email **enquiries@dobps.net** and we will get back to you as soon as we can.

Parents evenings are a valuable way of being kept informed about your child's progress. The school holds two Parents' evenings each academic year – October and February.

Pupils in Year 1 to 6 will receive an annual report in July. Please see the section about the Early Years Foundation Stage for information about reporting arrangements in the Reception year.

Cuckoo Club - Before and After School Care

Our popular Cuckoo Club provides high-quality before and after-school care for children from 7:45am to 9:00am and 3:30pm to 5:30pm. The club offers a safe, welcoming and enjoyable environment where children can relax, socialise and take part in a wide range of activities.

Cuckoo Club is highly valued by both children and parents. Many children enjoy attending so much that they choose to come even when childcare is not needed. As well as supporting busy families, the club provides opportunities for children to make friends, develop new interests and continue enjoying their time at school beyond the school day. It is a much-loved and important part of our school community.



Making Payments and School Food

Arbor is our school online payment system that lets parents make secure online payments by credit and debit card. It is used to make cashless payments for school activities like trips and clubs. Information regarding this will be issued when your child is admitted to school in September. It is also used for parents to provide consent to activities.

Hot school meals and free school meals

It is vital you inform the school if your child has any allergies.

All children in Reception, Year 1 and Year 2 are entitled to a free school meal. A menu will be sent out via our lunch providers, Ideal Meals for Schools. Whilst pupils in this age range or those in receipt of Free School Meals do not have to pay for their meals it is important that you choose from the options available and checkout at the end of process.

There are a range of options available, including vegetarian and we can also cater for those with food allergies. If your child is bringing a packed lunch, food and drinks should be packed in plastic containers or cartons. In the interest of safety, no glass containers please.

Year 3 - 6 pupils have the option of bringing a packed lunch or choosing a hot school meal. Unless you are in receipt of Free School Meals these will have to be paid for. Details of how to check if you are eligible for Free School Meals are included further down.



School Food Continued...

Snacks

Children can have a snack at morning break. We do our best to promote healthy eating and encourage our parents and families to do the same.



Free School Meals

Your child may be able to get free school meals if their household is in receipt of Universal Credit regardless of household earnings.

Please visit <https://www.lincolnshire.gov.uk/school-pupil-support/apply-free-school-meals> if you think you may qualify.



School Uniform

School Uniform	
Dresses	Grey pinafore or culotte style. Blue checked dresses during the warmer months.
Skirts	Grey - knee length.
Trousers	Grey.
Shorts	Grey – knee length or no shorter than mid-thigh.
Jumpers/cardigans	Navy blue.
Polo shirts/shirts/blouses	Light blue.
Shoes	Dark blue or black. Open toed shoes/sandals, crocs or light up shoes are not permitted. Trainers are only permitted for PE.
Wellington Boots	A named pair of boots to be left in school.
Socks	White, black, navy blue or grey (it is useful to have a spare pair of pants and socks kept in a bag at school in case of accidents).
Tights	Black, navy blue or grey.
Coats	No specified colour. Please ensure your child is dressed in a coat appropriate for the weather.
PE	
Shorts/jogging bottoms/leggings	Navy blue or black. Cycling shorts are permitted and all shorts should be no shorter than mid-thigh.
Polo shirt	Navy polo shirt.
Socks	White, black, dark blue or grey.
Jumper or hoodie	Navy blue or black. PE will be outside as much as possible.
Shoes	Trainers (dark blue, white or black). No light up trainers.

School Uniform Continued...

Nature School Clothing

Coat	A waterproof coat – please also ensure that during the winter months a warmer outdoor coat is provided.
Wellington Boots	A named pair of boots to be left in school.
Waterproof dungarees or trousers	No specified colour.
A pair of long trousers/ jogging bottoms/ leggings	Blue or grey. Long trousers must always be worn for Nature School. This is for safety reasons.

The school logo can be embroidered on items of clothing, but this is not a requirement. Please follow the link to find out more <https://myclothing.com/collections/the-donington-on-bain-school-7798>. Uniform is available to purchase from AJ Embroidery in Louth. Please ensure you name items of clothing!

We are committed to keeping uniform costs reasonable and operate a second-hand uniform rail throughout the year.



The School Day

Timetable of the school day

9.00am School opens

10:30am – 10:50am morning break

12:30pm – 1:30pm Lunchtime

3:30pm – School Closes

Dropping off and collecting children

AM

Children should be at the school gate for 8.55am.

A member of staff will be on duty to meet the children.

The gate will be locked at 9:00am. Late arrivals should report to the school office.

PM

At 3:30pm the children are taken to the school gate by their class teacher.

The children who travel by bus will be taken to each bus by a teacher and a register will be taken. The teacher on duty will make sure children are seated properly and are wearing a seatbelt.

Pupils who are collected from school will only be allowed to leave the school site when the parent/carers is there to collect them.

Children who live in the village and are under 10 years old will not be permitted to walk to and from school unaccompanied by an adult. The school will also need to feel confident that the child has good judgement and if it is felt that they do not have this, permission will not be granted.

Any request from a parent for pupils to walk home alone must be submitted in writing to enquiries@dobps.net

A minimum of 48 hours' notice should be given to the school.

We appreciate that from time to time you may be late collecting your child from school. In the event of this happening we would be grateful if you could inform the school office. If a child is not collected by 3:40pm they will go to Cuckoo Club and a charge will be made for the duration they are within this provision.

Attendance

Regular attendance is one of the most important factors in helping children achieve their full potential. Every day at school provides valuable opportunities for learning, developing friendships and taking part in the many experiences that make school life enjoyable and rewarding.

Children who attend school regularly are more confident, make stronger academic progress and feel more connected to their school community. By ensuring children attend school every day and arrive on time, parents and school can work together to give them the very best start in life and help them develop positive habits that will benefit them throughout their education and beyond.

Changes to routine

Please ensure the school is informed if your child's home time arrangements change. This includes any after school play dates where the child will be going home with a different parent/carers.

Children will be sent home in the usual way unless the school is informed otherwise. For example, bus children will be put on the bus unless the school has been contacted to say that there is a change.

General Information

Illness/Appointments

We know that children thrive when they attend school regularly and arrive on time each day. If your child is unwell and unable to attend school, please let us know by telephone before 9:00am (and no later than 9:10am) on each day of absence.

Medical and dental appointments should be arranged outside school hours whenever possible, but if this is unavoidable, please inform the school in advance. By working together, we can help every child make the most of their learning and enjoy all that school life has to offer.

Allergies, Asthma and Medical Conditions

The health, safety and wellbeing of our pupils is very important to us. Please inform the school as soon as possible if your child has a medical condition, allergy, food intolerance or requires medication during the school day. Any changes to your child's medical needs should be reported promptly.

Where required, the school will work with parents and relevant healthcare professionals to put appropriate support in place, including an Individual Healthcare Plan.

Asthma

Children with asthma should have a reliever inhaler available in school at all times. Parents are asked to provide an in-date inhaler to be kept in school and a copy of their child's asthma action plan. In accordance with national guidance, the school also maintains an emergency salbutamol inhaler for use in an asthma emergency where parental consent has been provided.

Allergies and Anaphylaxis

It is essential that parents inform the school of any allergies, particularly those which may put a child at risk of anaphylaxis. Children who have been prescribed adrenaline auto-injectors (AAIs), such as EpiPens or Jext devices, should have their prescribed medication available in school at all times.

The school maintains emergency allergy medication and trained staff are able to respond quickly in the event of a severe allergic reaction. Parents must ensure that emergency contact details, medication and healthcare information are kept up to date.

Please contact the school office if you wish to discuss your child's medical needs before they start school.

General Information Continued...

Admission Policy

The school operates a single admission policy. The planned admission limit is 15. If applications for admission exceed the number of places available, appeals procedures are in place for parents to appeal for a place through the LEA. The LEA allocate school places – parents need to apply directly to the LEA not the school of their choice.

Admission Criteria to be applied when we have more applications than places

1. The child is in the care of the local authority.
2. There is a brother or sister at the school who will be attending when the child is due to start.
3. The school is the nearest one to the home address.
4. The distance from the home to the school.

The full details of the school's admissions policy is available on the school website or a paper copy can be obtained from the school. www.dobprimary.co.uk/admissions-information.

School Transport

If your child is starting primary school they may be eligible for school transport. If you think your child is eligible, please apply for transport as soon as you have your offer of a school place. Applications can be made online at the website below or a telephone application can be made by contacting the Customer Service Centre on **01522 782020**.

For more information about the home to school transport policy and online applications please go to www.lincolnshire.gov.uk/school-college-transport. Queries can be emailed to schooltransportapplications@lincolnshire.gov.uk.

F.O.D.O.B.S. (Friends of Donington-on-Bain School)

This is a great way of meeting other parents/carers and getting involved with the life of our school. FODOBS organise several fundraising events throughout the year and always welcome new members. Without the support of our parents/carers many of the additional activities the children enjoy would not happen. FODOBS support the school with music tuition, Nature School, school trips and so much more. New members bring fresh ideas, support at events and help our pupils continue to access quality provision and resources.

Over the years FODOBS have hosted many events including a sponsored walk, Christmas and summer Fair, Chocolate Bingo, Easter Bingo and school discos to name but a few.

General Information Continued...

If you would like to help support our school, please contact the school office in the first instance and we can put you in touch with a member of the FODOBS team.



Special Educational Needs (SEN)

At Donington on Bain Primary School, we believe that every child is unique and deserves the opportunity to thrive. We are committed to providing an inclusive, nurturing environment where all children are valued, supported and encouraged to achieve their full potential.

We recognise and celebrate each child's individual strengths and work closely with families to identify any additional needs at the earliest opportunity. Through high-quality teaching, tailored support and carefully planned interventions, we aim to remove barriers to learning and help every child succeed both academically and personally.

Children with Special Educational Needs and Disabilities (SEND) receive support that is carefully matched to their individual needs. Parents and carers are regarded as key partners and are fully involved in discussions about their child's progress, development and wellbeing.

Where appropriate, we work alongside a range of external professionals and support services to ensure children receive the best possible support. Any involvement from

outside agencies is always discussed with and agreed by parents beforehand.

Our dedicated SENDCo is available to offer guidance and support, and further information about our SEND provision, SEND Information Report and Lincolnshire's Local Offer can be found on our website.

Mental Health and Wellbeing

At Donington on Bain Primary School, we want every child to feel happy, safe and valued. We are proud of the caring relationships that exist throughout our school and are committed to supporting the wellbeing of every pupil so they can enjoy school, grow in confidence and achieve their full potential.

A nurturing and supportive environment where every child is known, valued and encouraged to thrive. A welcoming, family atmosphere where every child is known, valued and supported to thrive.

Through our PSHE curriculum, assemblies and daily interactions, pupils develop confidence, resilience, self-esteem and positive relationships.

Our unique Nature School provision promotes wellbeing through outdoor learning, teamwork, independence and a connection with the natural world.

Proud to be a Fortis School Gold Partner, recognising our commitment to promoting positive mental health, emotional wellbeing, resilience and self-esteem across our school community.

We work closely with families and external agencies to ensure children receive the right support when needed, helping every pupil flourish academically, socially and emotionally.

Safeguarding

We seek to provide the best care for children at all times.

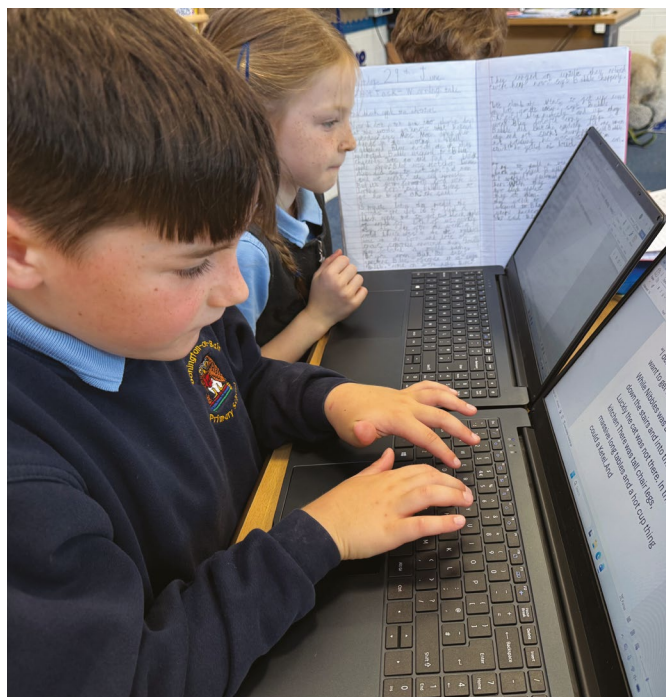
The safety and wellbeing of our pupils is our highest priority. Safeguarding is everyone's responsibility and is central to everything we do at Donington on Bain Primary School. We are committed to creating a safe, secure and supportive environment where children feel valued, listened to and protected.

Our staff receive regular safeguarding training and follow robust policies and procedures to ensure children are kept safe. We encourage a culture where concerns are shared promptly and acted upon appropriately.

Any safeguarding concerns should be reported to the Designated Safeguarding Lead, Louise Anyan, or a member of the safeguarding team. Further information about our safeguarding arrangements can be found on the school website or by contacting the school office.

Online Safety

We recognise that technology plays an important role in children's lives. Through our curriculum, assemblies and everyday practice, we teach pupils how to stay safe online, behave responsibly and seek help if they encounter anything that worries them. We encourage parents to work in partnership with us to promote safe and positive online experiences at home and at school.



Achievements



Gold School Games 2021/22, 2022/23 and 2023/24

Award for commitment and engagement.

Music Mark 2024/25

Committed to providing a high quality music education.

Woodland Trust Green Tree Award

Silver and Gold

National Curriculum Tests Y6

2021/22

Above average in Reading, Writing, Maths, Reading Writing Maths Combined, Grammar, Punctuation and Spelling.

2022/23

Above average Reading, Writing and Maths and significantly above average in Reading, Writing and Maths combined.

2023/24

Above average Reading, Writing and Maths combined, above average greater depth in Reading and Maths.

2024/25

Above average in Reading and Writing and significantly above national in Maths. Greater depth - pupils achieved significantly above national data in Reading and Maths.

2025/26

Above average in Writing and Science and significantly above average in Reading, Grammar, Punctuation and Spelling and Maths.

Speak Out, Stay Safe 2025 (Safeguarding)

Fortis School Gold Partner

Committed to supporting pupils and team members with mental health, emotional wellbeing, attainment, retention, resilience and self-esteem, positive behaviour and training.





School Contact Details

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