



Donington on Bain Primary School

Inspire, Enrich, Achieve

Class 3 Spring Term 4 Newsletter

Dear parents/carers,

We are very much looking forward to practising and performing our Easter play to you all: A Tale of Three Trees, on Thursday 2nd April. Please help your children to learn any lines they may have.

We would like to thank all parents and family members who routinely support their children with reading, times tables and project creation. Your child's progress really is improved and strengthened with this input and helps to create a life-long love of learning!

We had a wonderful trip to the River Bain this week – many thanks to all the volunteers who supported the visit. The children really showed off their geographical learning about rivers.

Our learning until the Easter break continues to be driven by the topic, **Misty Mountain, Winding River**, now focusing on mountains.

English: During this term, we will be writing our own independent suspense tales, using as many of the writerly tools we have learned throughout the year so far. We will enjoy a week of reading and fun activities related to wonderful texts, old and new during World Book Day Week. Following this, we will be producing non-chronological reports based on the 'Storm Unicorn' model text. The children will learn the model and its structure, focusing on using interesting and varied conjunctions, topic specific vocabulary and the formal tone needed to write a successful report.

Maths: In Maths we will be learning about multiplication and division, ensuring children have effective mental and written strategies to solve a variety of calculations and have the confidence and understanding to decipher word problems too. We will then move onto fractions, ensuring children understand how closely linked they are with their previous multiplication and division learning. We will be learning how to find the fraction of simple numbers that can easily be calculated using our times tables knowledge. In the last week we will be measuring and comparing mass, (kg, g) volume and capacity (ml, l) using lots of practical activities to secure these concepts. ***Please continue to practise telling the time and rapid and accurate recall of number bonds to and within 20 and 100.***

Science: Grouping and Classifying - This project teaches children about grouping living things, known as classification. They study the animal and plant kingdoms and use and create classification keys to identify living things.

D&T: Functional and Fancy Fabrics - This project teaches children about home furnishings and the significant designer William Morris. They learn techniques for decorating fabric, including block printing, hemming and embroidery and use them to design and make a fabric sample.

French: Colourful Creatures - Learning the vocabulary for adjectives of size and colour; using noun gender agreement and considering how it impacts the article and adjectives; creating their own animal portraits and producing a short description.



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Music: Learning to listen to changes in pitch, tempo and dynamics and relate it to something tangible and familiar. Also linking to their geography learning, the pupils will represent different stages of the river through vocal and percussive ostinatos, culminating in a final group performance.

R.E.: How do people celebrate marriage? Continued.

Nature School

Class 3 and 4 Nature School Timetable Spring Term	
23/02/26	Class 3
02/03/26	Class 4
09/03/26	Class 4
16/03/26	Class 4
23/03/26	Class 3
30/03/26	Class 3
Easter Holidays	

Please ensure your child comes to school with the appropriate clothing for Nature School on the above-mentioned Mondays.

P.E. Mr Bent will be teaching Class 3 for P.E. on Tuesday afternoons. This term they will be learning dance skills.

Home Learning

Please support your child through the following activities at home:

- **Regular reading at home** – ideally, short daily sessions of **ANY BOOKS**. Please record the **date and sign all reading in the reading record provided**. We run an incentive to encourage regular reading at home: every 50 days of reading will result in a prize. **Please ensure reading records and books are in school every day.**
- **Regular spelling practice** – lists will be set weekly and an Ed Shed login will provide children with interactive spelling games. Spelling tests will not be held, but regular informal assessments of your child's spelling of the Common Exception Words will be carried out. **In addition, three Y3/4 spelling words are added to the back of the reading diaries every week to practise little and often.**
- **Regular times tables practice** – short, frequent sessions using TTRS or other methods.
- **An optional long-term homework project** will also be set periodically. Children can choose to complete this and bring it to school towards the end of the term.
- **Show and Tell** – Out of school achievements are very welcome and are celebrated on a **Friday morning in class**. Feel free to send in photos/videos via email.

Homework Project Term 4:

Create a zoo map and label the animals in French. Will you consider your science learning on grouping and classifying when organising the animals around the zoo? Be creative! This can be a 3D model, computer based, hand drawn etc.

Kind regards,

Mrs Bollan and Mrs Gough