

DONINGTON ON BAIN PRIMARY SCHOOL CURRICULUM STATEMENT



Our core values we aim to create an environment which will **INSPIRE**, **ENRICH** and enable all to **ACHIEVE**.

SCHOOL VALUES

Being Respectful	Being Aspirational	Being Caring	Having Integrity	Being Creative	Being Community Minded
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INTENT	It is our intent to provide a broad and balanced curriculum which will INSPIRE , excite and actively contribute to the learning experiences of all our pupils. Our curriculum is mapped to include coverage of the National Curriculum and EYFS Profile and provides a range of experiences to enhance the curriculum. We endeavour to expose our pupils to 'the best that has been thought and said' and think of this as 'powerful knowledge' which can shape children's thinking, giving them the knowledge necessary to engage in meaningful discussion, both now and throughout their lives.
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IMPLEMENTATION WHAT?	Statutory Curriculum	School Values	Key Drivers	Enriched Curriculum
IMPLEMENTATION HOW?	The curriculum is coherently planned and sequenced across the school and meets the requirements of the National Curriculum and EYFS Profile.	Our values are at the core of everything we do and are an essential part of our curriculum and are explicitly taught through assemblies, recognition of achievements, as well as discussions and lessons in the classroom.	The key drivers for our curriculum are: <u>Our Locality, Independence & Resilience, Language Development and Reading</u> . The key drivers are woven throughout are curriculum offer.	Carefully planned visits, activities, community links, workshops and life experiences ENRICH the learning of our pupils.
IMPLEMENTATION WHY?	The acquisition of knowledge and the development of skills is carefully planned to create a purposeful and exciting learning journey for every child, ensuring that milestones are met at key stages throughout their primary education.	These values help to establish decision making, behavioural expectations and a positive identity. They set the tone for behaviour, attitudes, and interactions, creating an environment where everyone is invested in the success of the school community.	These key drivers reflect what we know about our children on entry and the social and educational priorities of our local community.	Providing pupils with a wide range of experiences and skills as a basis for continued learning beyond the classroom.

IMPACT	Enjoyment of the curriculum promotes achievement, confidence and good behaviour. Children feel safe to try new things. They work collaboratively with their peers and independently as inquisitive learners who are motivated to excel and ACHIEVE . They have a thirst for learning and a strong desire to embrace challenge and to be resilient learners. Our curriculum will also enable our pupils to become good citizens and demonstrate an appreciation for each other, the school community and the world. Our pupils will be respectful and will show tolerance and acceptance to those from different faiths and backgrounds. The impact of the curriculum is monitored through pupil engagement, planning, monitoring of books, displays, lessons, learning walks, data outcomes and discussions with staff, pupils, parents and governors, assessments made within the classroom, book looks, governor observations and vigilance from the teachers that objectives are being met.
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